José Luis *(Pep)* Mateos González

SOCIAL SCIENTIST & DATA ANALYST · PHD

jlmateos@pm.me · jlmateos.com · linkedin.com/in/jose-luis-mateos-gonzalez-phd · Barcelona, Spain

Data analyst and project manager with a PhD in the sociology of higher education (Durham). At AQU Catalunya I lead applied research on graduate employment, employer satisfaction and equity in Catalan universities, turning large surveys into indicators, visualisations and reports for decision-makers. Previously a researcher at the University of York; my work has been covered by El País, Forbes and Times Higher Education.

SKILLS & LANGUAGES

R · Power BI · Tableau · Agentic coding · LimeSurvey · Survey research · Data visualisation · Machine learning · Policy analysis · Report writing

Languages — Catalan & Spanish (native) · English (proficient; Cambridge CPE, IELTS 7.5) · Japanese (basic)

EXPERIENCE

2021 — now — **Project manager & senior advisor** · AQU Catalunya
Catalan University Quality Assurance Agency, Barcelona
Graduate employment surveys, employer surveys and indicator systems for Catalan universities, including a diversity, equity & inclusion indicator framework and machine-learning tools to support quality assessment.

2022 — 2025 — **Associate lecturer** · Universitat Autònoma de Barcelona
Faculty of Political Science & Sociology

2018 — 2021 — **Research associate, module leader & tutor** · University of York
Department of Education
Research support to the Head of Department (Prof. Paul Wakeling) on social inequalities and progression to postgraduate study, student finance and international student mobility. Taught quantitative methods and higher education policy at master's level.

2020 — **Commissioned researcher** · The Sutton Trust
National report on socioeconomic inequalities in access to postgraduate study (£20,176 contract).

2017–18 · 2020 — **Higher education consultant** · The British Academy
Data analysis on international staff and students in UK higher education for the Academy's 2017 reports *Brexit means...?* (priorities for the humanities and social sciences in the Brexit negotiations) and *International staff and students in UK higher education*.

2013 — 2014 — **Research assistant & managing editor** · SIRIS Academic
Higher education and research consultancy, Barcelona

EDUCATION

2015 — 2019 — **PhD in Sociology & Social Policy** · Durham University
ESRC-funded · Passed with no corrections
Non-EU international students in UK higher education institutions: prosperity, stagnation and institutional hierarchies.

2014 — 2015 — **MA in Social Research Methods** · Durham University
Distinction · Special Achievement Prize (top of class)

2009 — 2013 **BA in History** · University of Barcelona
Extraordinary award (top of class)

2022 **Professional certificates**
Expert in Power BI, Barcelona Chamber of Commerce · Data Analysis & Programming for the Social Sciences, Col·legi de Polítòlegs i Sociòlegs

PUBLICATIONS

PEER-REVIEWED ARTICLES

2026 The role of artificial intelligence in higher education quality assessment: opportunities and limitations in predicting the quality risk in degree programmes
Torrents, D., Mancho, N., Mateos-González, J. L. & Prades, A. · *Quality in Higher Education*, 32(1): 41–57 · doi.org/10.1080/13538322.2026.2642507

2025 Brexit as revelatory policy shock: what can we learn about international student mobility from changes in EU student mobility to the UK after Brexit?
Wakeling, P., Dias Lopes, A. & Mateos-González, J. L. · *European Journal of Higher Education* · doi.org/10.1080/21568235.2025.2512745

2023 How do tuition fee increases affect international student mobility? The case of European Union students in England
Dias Lopes, A., Mateos-González, J. L. & Wakeling, P. · *European Journal of Education* · doi.org/10.1111/ejed.12592

2022 Exploring socioeconomic inequalities and access to elite postgraduate education among English graduates
Mateos-González, J. L. & Wakeling, P. · *Higher Education*, 83: 679–694 · doi.org/10.1007/s10734-021-00693-9

2020 Student loans and participation in postgraduate education: the case of English master's loans
Mateos-González, J. L. & Wakeling, P. · *Oxford Review of Education*, 46(6): 698–716 · doi.org/10.1080/03054985.2020.1781607

2019 Performance-based university funding and the drive towards 'institutional meritocracy' in Italy
Mateos-González, J. L. & Boliver, V. · *British Journal of Sociology of Education*, 40(2): 145–158 · doi.org/10.1080/01425692.2018.1497947

SELECTED REPORTS & CHAPTERS

2026 La inserció laboral dels graduats i graduades de les universitats catalanes
Mateos-González, J. L., Prades, A., Nieto, S., Mancho, N., Torrents, D. & Sarrazin, H. · AQU Catalunya

2025 Indicadores de equidad en el acceso, el progreso y la inserción laboral en el sistema universitario de Cataluña
Troiano, H., Álvarez, C., Cebolla, H., Guadalupe, C., Mateos-González, J. L. & Viñas, C. · AQU Catalunya

2025 Equity in graduate employment outcomes and social mobility for Catalan on-campus universities
Mateos-González, J. L. & Prades, A. · AQU Catalunya · Translated from Catalan

2023 Employment outcomes of bachelor's degree graduates of Catalan universities
Mateos-González, J. L., Prades, A., Nieto, S., Torrents, D., Mancho, N. & Valls, J. · AQU Catalunya

2023 La satisfacción del colectivo empleador con la formación universitaria
Valls, J., Nieto, S. & Mateos-González, J. L. · In *Informe CYD 2023*, Fundación CYD, pp. 151–155

2022–23 — Employability and university education series: Psychology, Economics & Business, Communication, Pharmacy, Production Engineering
With Prades, A., Valls, J. and colleagues · AQU Catalunya

2021 — Inequality in the highest degree? Postgraduates, prices and participation
Wakeling, P. & Mateos-González, J. L. · The Sutton Trust

PRESS COVERAGE

Tu origen social determinará tus estudios: Medicina si eres de clase alta y Educación social, si eres de baja
El País · March 2025

Overcoming the class ceiling at work
Forbes · July 2021

English master's loans "almost entirely erased" rich–poor entry gap
Times Higher Education · July 2020

Master's degree loans led to more working-class people staying on in university
The i · July 2020

Poor students less likely to pick "golden triangle" for master's
Times Higher Education · August 2019

TALKS & CONFERENCES

INVITED TALKS

The role of quality assurance in fostering equity, diversity & inclusion
Comisión Nacional de Acreditación, Chile · 2023

Graduate employment outcomes in Catalonia
Universitat de Barcelona · 2022

Socioeconomic inequalities and access to elite postgraduate education
Universitat Autònoma de Barcelona · 2020

SELECTED CONFERENCES

INQAAHE Conference, Astana
2023

SRHE Annual Conference, Newport · ECER, Hamburg
2019

European Sociological Association, Manchester
2019

British Sociological Association, Newcastle
2018

Consortium of Higher Education Researchers, Cambridge
2016

TEACHING

2022 — 2025 — **Associate lecturer** · Universitat Autònoma de Barcelona

2018 — 2021 — **Module leader & tutor** · University of York
Introduction to Quantitative Methods & Data Analysis (MA, module leader 2020/21) · Higher Education in the 21st Century (MA, module leader & tutor) · Social Justice and Education (MA, tutor) · Supervised 14 master's and 3 undergraduate dissertations

2015 — 2018 — **Guest lecturer & teaching assistant** · Durham University
Advanced Perspectives in Sociology (guest lecture series) · Statistical Exploration and Reasoning (MA, demonstrator) · Introduction to Research in the Social Sciences (BA, graduate teaching assistant)

GRANTS & AWARDS

2020 — The Sutton Trust: research contract on access to postgraduate education (£20,176)

2016 — Durham University Learning & Teaching Award · Associate Fellow of AdvanceHE

2016 — Ustinov College Global Citizenship Programme scholarship (£2,141)

2015 — 2018 — ESRC doctoral studentship covering fees, maintenance and research training (£55,000)

2012 — Spanish National Research Council (CSIC): grant to build an online GIS for archaeological data (€1,500)

References available on request